



Ocean View School District

17200 Pinehurst Lane,
Huntington Beach, CA 92647
Tel: 714 847-2551
Fax: 714 847-1430
Web: www.ovsd.org

Superintendent
Carol Hansen, Ed. D.

Board of Trustees
Patricia Singer, President
Jack C. Souders, Vice President
Gina Clayton-Tarvin, Clerk
John Briscoe, Member
Norm Westwell, Member

District English Learner Advisory Committee

Thursday, March 25, 2021

5:00 p.m.

Zoom Meeting

- I. **The meeting** was called to order at 5:04 p.m. followed by the Pledge of Allegiance
- II. **In attendance:** Kristi Hickman (Coordinator, T&L), Enedina Vargas (College View), Erika Arellano (Guest), Aldo Rivera (District Interpreter), Nelly Pimentel (Harbour View), Tricia Fairchild (Hope View), Ann Nguyen (Circle View), Trisha Field (TOSA, T&L), and Nermeen Makram (Westmont)
- III. **Approval of Minutes:** January 14, 2021
 - a. Erika asked for motion to approve minutes
 - b. The minutes were approved as read
- IV. **Check In - Favorite Ocean Animal**
 - a. Write in the chat box your favorite ocean animal and why it is your favorite
- V. **New Business:**
 - A. **ELPAC Update-**
 - a. The following schools are scheduled to complete ELPAC testing prior to Spring Break: Circle View, Harbour, Hope, Star, Village, Westmont, Mesa, Spring, Vista.
 - b. These schools are scheduled to complete ELPAC testing in the month of April: College, Golden, Lake, Oak, Elementary VA, Middle School VA, Marine.
 - c. Approximately 51% of TK-2 (entire test) & 3-8 (Speaking) in Virtual Academy is completed.
 - d. The goal was to complete all testing by the end of April to ensure enough time for SBA/CAST.
 - e. We are testing 1700 students with 14 testers district-wide
 - B. **Local Control Funding Formula (LCFF)-**
 - a. Is made up of 2 grants - Base Grant & Supplemental Grant.
 - b. Every allocation is the same for students within the grade span throughout the state.
 - c. LCFF - reflects the money/funding we receive from the state which is based on the number of students enrolled in our district.



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C. Local Control & Accountability Plan (LCAP) -

- a. OVSD receives money based on LCFF (the 2 grants mentioned above). Then, based on state and district priorities, determines HOW and WHY the money is spent with built-in accountability.
- b. 8 State Priorities must be met & OVSD grouped the 8 Priorities into 3 main topics
- c. OVSDs 3 main topics (Goals) are - 1) Conditions of Learning & Pupil Outcomes, 2) Targeted Supports, & 3) Engagement
- d. Data is used to allocate the money to support students, programs, curriculum that is best suited to help increase student achievement

D. DELAC Input & Guidance-

- a. Stakeholder Input Process - Google survey went out to all 14 schools Feb. 2020. New survey is planned for April 2021.
- b. All stakeholders had the opportunity to be represented - students (grades 3-8), parents, teachers, certificated staff (aides, secretaries, etc.).
- c. The results were analyzed and the analysis guides our actions and expenditures.
- d. As District English learner representatives, the Committee reviewed the 3 goals and gathered input on Goals/Actions

Goal 1: Condition of Learning & Pupil Outcomes

DELAC Input: Agreed with the goal/actions and no further input at this time

Goal 2: Targeted Supports

DELAC Input: Agreed with the goal/actions and no input at this time. Committee highlighted favorite action and gave a reason for their preference as follows:

2.1 Extended School Day -

2.2 Smaller Class Sizes - teachers have more time to build relationships with students and help with prevention/intervention with fewer kids which makes it more manageable to connect & give appropriate support to each student

2.3 English Learner supports - great for homework help and assistance from the school site to better understand what is happening at school. The English learners supports help parents assist their students with homework & learning. Some homework clubs provide group interactions too.

Goal 3: Engagement

DELAC Input: Anything to share our or comment on?

3.1 Safety Procedures - for the short amount of time OVSD was able to secure safety procedures that made most stakeholders (students, families, teachers, classified staff, etc.) feel safe this school year.

3.2 School Climate Programs - Social Emotional Learning (SEL) component needs to continue to be a focus especially in the next few



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years given the current climate. We should also use fewer acronyms (letters that represent programs) and more use of actual language & titles. It is difficult for everyone to understand and keep track of the language we use if they are not familiar with teaching. Keep it simple to ensure everyone is a part of the discussion.

- I. **Communication to the Board/Public Comments** – none
- II. **Adjournment** - The meeting concluded at 6:03 p.m.

Next Meeting: May 13, 2021

Kristi Hickman: Coordinator of Teaching and Learning
KHickman@ovsd.org ext. 1307

Trisha Field: Teacher on Special Assignment
TField@ovsd.org ext. 1304

Lilia Bernardo: Bilingual Clerk
LBernardo@ovsd.org 1302